

Information sheet for the course

University: <i>Alexander Dubček University of Trenčín</i>	
Faculty: <i>Faculty of Social and Economic Relations</i>	
Course unit code: KEaE/HosPEU/1vs3dA/22	Course unit title: <i>Economic Policy of EU</i>
<p>Type, scope and method of learning activities: <i>Weekly number of teaching hours in the form of lectures: full-time form 2/2;</i> <i>Teaching method: face to face / combined</i></p> <p><i>Weekly number of teaching hours in the form of lectures: part-time form 2/2;</i> <i>Teaching method: face to face / combined</i></p>	
Number of credits: 6	
Recommended semester/trimester of study: <i>5th semester in the full-time form of study and 5th semester in the part-time form of study within the Public Administration study program</i>	
Degree of study: <i>I. (Bc.)</i>	
Course prerequisites:	
<p>Assessment methods: <i>A student may obtain a maximum of 100 points in total for the preliminary assessment and the examination.</i> <i>During the semester, a maximum of 50 points can be obtained in the preliminary assessment and 50 points can be obtained for the final written examination.</i> <i>Preliminary assessment:</i> <i>Individual work and activity in seminars for a maximum of 5 points;</i> <i>Preparation of a seminar paper on the final topic - max. 15 points;</i> <i>Power point presentation and its presentation - max. 10 points.</i> <i>Written test - max. 20 points</i> <i>The overall assessment consists of a preliminary assessment and a written examination.</i> <i>Grade: A from 100-93 points; Grade: B from 92-85 points; Grade: C from 84-76 points;</i> <i>Grade: D from 75-68 points; Grade: E from 67-60 points. A student will not be awarded credits if the student receives less than 60 points in total.</i></p>	
<p>Learning outcomes: <i>After completing the course, the student will have a general and practical knowledge of the EU economy and its structures, the organisational and institutional structure of the functioning of the EU economy and politics, as well as knowledge and understanding of the methods and techniques of obtaining, processing and evaluating information and evidence in the field of public and EU economics. The student will be able to systematize, analyze and compare current public administration and EU issues, acquire standard knowledge of the legislative environment of public administration and the EU and will be proficient in the methods and techniques of analysing factual methods and methods of management applied in public administration. By completing The completion of the course will prepare the student to take courses in further higher education.</i> <i>By completing the course the student will gain:</i> <i>1. Knowledge and understanding of:</i> <i>- name the context, identify possible solutions and draw general conclusions, respecting the main theories, concepts and schools of thought of scientific knowledge in public administration and economy and EU policy;</i></p>	

- understand developments and reform steps in EU economy and policy;
 - have a basic knowledge of the issues of European integration and EU economic policy.
2. Practical skills and competences:
- to design and collaborate on social and economic development projects and EU economic and policy development, with a particular focus on the local, regional and local government levels;
 - use and apply the methods and tools of EU economic, regional and municipal policy and general public policy of the State and the EU;
 - analyse and process the information obtained, collate and evaluate information, and compile evidence in the field of public economics and EU policy (at national, regional and municipal level);
 - to carry out relevant analyses and evaluations of certain statistical surveys; and produce macroeconomic analyses for sub-areas of the economy; carry out statistical surveys on the share of individual sectors within the mixed economy
 - formulate the main components of strategic development documents in accordance with the relevant methodology and technical terminology.
 - implement development trends and reform steps in the public administration of the economy and EU policies;
 - present the substantive problems of the EU economy and policy and propose alternative solutions to them, in within the framework of the acquired professional competences;
 - contribute to the solution of specific problems related to changes in public administration and regional EU economic and policy environment.

Course contents:

1. International economic integration and globalisation.
2. The EU as a regional integration grouping, emergence, development.
3. EU economic policy, objectives, instruments; EU common commercial policy.
4. EU institutional structure.
5. EU law.
6. EU Common Agricultural Policy.
7. EU regional policy.
8. EU social and migration policy. The Schengen system.
9. The EU budget and financial perspective.
10. Monetary policy. European Economic and Monetary Union.
11. EU industrial and energy policy.
12. EU innovation policy. The Lisbon Treaty, the current direction and challenges for the EU

Recommended and required reading:

- Habánik, J. a kol.: Hospodárska politika. Trenčín: TnUAD, 2012.*
- Havierníková, K. - Fabuš, M. - Krajčo, K.: Hospodárska politika EÚ. Trenčín: TnUAD, 2015.*
- Baldwin, R. - Wyplosz Ch.: The Economics of European integration. 3rd edition, Berkshire: McGraw-Hill Higher Education, 2019.*
- Jovanović, M. N.: The Economics of European integration. (Limits and Prospects). Cheltenham: Edward Elgar, 2017.*
- Larry, N.: The Economics of Europe and the European Union. Cambridge: Cambridge Univeristy Press, 2015.*

Language: English

Remarks:

The course is offered in the winter semester of the 3rd year of full-time study and in the summer semester of the 3rd year of part-time study within the Bachelor degree of study.

The course is compulsory.

In the combined method of education, the teaching is supported by the online platforms MS Teams and eLearning, including ensuring the availability of study materials in terms of the

course syllabus and recommended literature.
 Time commitment of a full-time student:
 Lectures and seminars 24+24 =48 hours min.
 Preparation for the seminar and preliminary assessment: 36 hours min.
 Preparation for the exam and examination: 66 hours.
 Number of contact teaching hours: 48 hours min.
 Number of hours of non-contact teaching: 102 hours min.
 In total, a minimum of 150 hours of work must be required from the student to be awarded 6 credits.
 1 credit represents 25 hours of student's work.

Evaluation history:

Total number of evaluated students:

A	B	C	D	E	FX

Lecturers:

Ing. Marcel Kordoš, PhD.

Last modification:

Approved by:

Doc. Ing. Jozef Habánik, PhD.