

Information sheet for the course

University: <i>Alexander Dubček University of Trenčín</i>	
Faculty: <i>Faculty of Social and Economic Relations</i>	
Course unit code: KEaE/EaPo- AJ/2lz2dB/22	Course unit title: <i>EU Economy and Politics in English language</i>
<p>Type, scope and method of learning activities: <i>Weekly number of teaching hours in the form of lectures: full-time form 2/0;</i> <i>Teaching method: face to face / combined</i></p> <p><i>Weekly number of teaching hours in the form of lectures: part-time form 2/0;</i> <i>Teaching method: face to face / combined</i></p>	
Number of credits: 4	
Recommended semester/trimester of study: <i>4th semester in the full-time form of study and 4th semester in the part-time form of study within the Human Resources and Personnel Management study program</i>	
Degree of study: <i>II. (Master)</i>	
Course prerequisites:	
<p>Assessment methods: <i>A student may obtain a maximum of 100 points in total for the preliminary assessment and the final assessment. During the semester, a maximum of 40 points can be earned in the preliminary assessment as follows:</i> <i>Preparation of a term paper on a chosen topic max. 40 points;</i> <i>The final evaluation consists of:</i> <i>- Preliminary assessment (40 points) and overall assessment (60 points).</i> <i>Assessment:</i> <i>A from 100-93 points; Grade: B from 92-85 points; Grade: C from 84-76 points; Grade: D from 75-68 points; Grade: E from 67-60 points. A student will not be awarded credit if he/she obtains a total of less than 60 points</i></p>	
<p>Learning outcomes: <i>After completing the course, the student will have general and practical knowledge of the economy of the European Union and its structures, organisational and institutional structure of the EU economy and politics, as well as knowledge and understanding of the methods and techniques of acquisition,</i> <i>the processing and evaluation of information and evidence in the field of EU economics and policy. Student will be able to systematise, analyse and compare current issues in human resource management The student will be able to evaluate the human resources management in the EU economic and policy environment, acquire standard knowledge of the legislative EU legal and regulatory environment and will be proficient in the methods and techniques of substantive problem analysis and management methods. applied in human resources management within the EU economic and policy environment.</i> <i>By completing the course the student will gain:</i> <i>Theoretical knowledge:</i> <i>- Define EU labour law legislation as well as education and training.</i> <i>- Analyse the conditions and contexts influencing the patterns of development of the concept of human resources. in the context of current trends in the EU labour market.</i> <i>- Apply specific methods and approaches of human resources management in international organisations corresponding to these conditions and contexts.</i></p>	

- Apply European legal standards, regulations and basic provisions of European labour law in different types of organisations and institutions in the EU context.

Practical skills:

- Create and be able to collaborate on social and economic development projects in the economy and EU policies, with particular emphasis on the level of human resources management.

- Analyse and solve more complex problems arising from human resource development planning.

- Systematically collect and evaluate information on the content of work, its conditions and requirements of job holders, as well as continuous updating all information within the EU environment.

- Manage the performance of teams and individuals in the organisation within the European context;

- Ensure sufficient accurate and up-to-date information on employees, jobs, staffing activities, EU labour market situation.

- Apply and articulate the essential components of strategic development documents in the context of the EU legislative environment in accordance with the relevant methodology and professional terminology.

Competences:

- Independence in thinking and decision-making in solving everyday problems.

- Ability to be adaptable and flexible in thinking as well as independent in organising and planning work.

- Innovative/creative/conceptual thinking. Graduates have a creative and imaginative approach to work. They are able to observe, critically sort and independently implement the latest knowledge into practice. They have the ability to respond flexibly to unexpected situations and use their improvisational skills, adaptability and flexibility in thinking in the environment of the current dimension of EU relations. They are able to identify and develop high-potential individuals who make a significant value to an organisation operating in an EU environment.

- Diversity/inclusion. Students accept diversity in terms of gender, nationality, race, linguistic origin, social background. They are able to design and implement a mutually beneficial integration of all persons in the workplace in a European context..

Course contents:

1. Integration and regionalization processes in international economics: The process of international economic integration.
2. The emergence and development of the EU as an entity of the world economy.
3. The EU as a global player - Common Foreign and Security Policy, external trade relations, development policy.
4. European Union institutions: European Parliament. European Commission. Lisbon Treaty, current EU's current direction and challenges.
5. The Single European Market as a major benefit of European integration - free movement of goods and services, capital and labour
- 6 The EU economy - the EU's Common Commercial Policy and the EU's Common Agricultural Policy.
7. European Economic and Monetary Union, the EU budget and financial perspective.
8. EU social policy, unemployment in the EU: comparison of unemployment in EU countries, social and health disadvantaged groups.
9. EU migration policy, principles and current issues.
10. The Schengen system, its sustainability and associated areas (Eurorpol, asylum policy).
11. EU industrial policy: EU energy policy and SMEs in the EU - economic and social cohesion policy, EU structural funds.
12. EU innovation policy: Innovation Union in the framework of Industry 4.0. Framework Programmes for Research and Technological Development. EU Consumer Policy.

Composition and quality control of products (technical harmonisation), legal consumer protection, dual quality issues in the EU.

Recommended and required reading:

- *Havierniková, K. – Fabuš, M. – Krajčo, K.: Hospodárska politika EÚ. Trenčín: TnUAD, 2015. ISBN 978-80-80757-22-9*
- *Baldwin, R. – Wyplosz Ch.: The Economics of European integration. 3rd edition, McGraw-Hill Higher Education, Berkshire UK, 2019. ISBN13: 978-15-26847-21-8*
- *Jovanović, M. N.: The Economics of European integration. (Limits and Prospects). Elgar, Cheltenham UK, 2017. ISBN 978-1843766919*
- *Larry, N.: The Economics of Europe and the European Union. Cambridge University Press, 2015. ISBN 9780521633012*

Language: English

Remarks:

The course is a compulsory elective. Instruction will be provided according to capacity and student interest.

Student time commitment:

Full-time study:

- Lectures 24 hours min.

- 36 hours min.

- Preparation for final assessment 39 hours

- Final assessment 1 hour

Total: 100 hours

Student contact workload: 25 hours,

75 hours

*Note: (4*25 = 100, 1 credit represents 25-30 hours of student work)*

Evaluation history:

Total number of evaluated students:

A	B	C	D	E	FX

Lecturers:

Ing. Marcel Kordoš, PhD.

Last modification:

Approved by:

Doc. PhDr. Zoltán Rózsa, PhD.